TEXAS STATE UNIVERSITY VITA

I. Academic/Professional Background

A. Name: Elizabeth Campbell Stephens   Title: Professor Emerita

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ed.D.	1995	University of Houston	C&I – Literacy and Technology	*The Design, Development, and Evaluation of Literacy Education: Application and Practice (LEAP), An Interactive Hypermedia Program for English/Language Arts Teacher Education*
M.Ed.	1992	University of Houston	C&I – Reading and Language Arts	*Using the Computer as a Writing Tool in Writing Process Instruction: A Survey of Texas High School English Teachers*
B.J.	1977	University of Texas-Austin	Journalism	
B.A.	1977	University of Texas-Austin	Psychology	

C. University Experience

Position	University	Dates
Professor Emerita – C&I	Texas State University-San Marcos	2012-Present
Professor – C&I	Texas State University-San Marcos	2007-2011
Director, Office of Educator Preparation	Texas State University-San Marcos	2009-2011
Associate Professor – C&I	Texas State University-San Marcos	2000-2007
Assistant Professor – C&I	Texas State University-San Marcos	1997-2000
Visiting Professor – C&I	Texas State University-San Marcos	1996-1997
Assistant Professor – C&I	University of Houston-Clear Lake, Houston, Texas	1995-1996

D. Relevant Professional Experience

Position	Entity	Dates
Teacher – English, Journalism, Psychology	United High School, Laredo, Texas	1986-1990
Teacher – English, Journalism	A.C. Jones High School, Beeville, Texas	1981-1985

Teacher – Language Arts, Reading	United Junior High School, Laredo, Texas	1978-1980
Newspaper Reporter	The Laredo News, Laredo, Texas	1980-1981

II. TEACHING

A. Teaching Honors and Awards:

College of Education Nominee for Presidential Award for Excellence in Teaching 2007
College of Education Presidential Award for Scholarly and Creative Work 2000 (with Dr. Thom Prentice)

B. Courses Taught:

Undergraduate level courses at Texas State University-San Marcos:
US 1100 University Seminar
CI 4332 Secondary Teaching: Curriculum and Technology
CI 4341 Classroom Management and Student Evaluation
RDG 4323 Reading in the Content Areas
RDG 4335 Clinical Practicum

Graduate level courses at Texas State University-San Marcos:
CI 5312 Elementary Language Arts: Current Trends
CI 5333 The Secondary Curriculum
CI 5380 Independent Study Reading Research
RDG 5320 Psychology in Teaching Reading
RDG 5324 Teaching Reading in Middle and Secondary Schools
RDG 5340 Connecting Reading and Writing in the Classroom
RDG 5370A New Literacies
EDTC 5310 Introduction to Educational Technology
EDTC 5320 Integrating Educational Technology
EDTC 5330 Implementation of Educational Technology
EDTC 5345 Educational Technology Internship

Undergraduate level courses at the University of Houston-Clear Lake:
LLLS 4133 Corrective and Remedial Reading
LLLS 4332 Diagnostic and Prescriptive Reading

Graduate level courses at the University of Houston-Clear Lake:
LLLS 5134 Developmental Reading Programs for Elementary Schools
LLLS 6735 Recent Trends in Remedial Reading

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):

Dissertation Committee Member for Kerry Ballast, *The Writing Practices and Writer Identities of Adult Learners Participating in Literacy Education Programs,* University of Texas-Austin, 2014-2016.

Dissertation Committee Member for Salwa Khan, *Social Presence and Faculty Technology Development in Online Teaching in Second Life,* Texas State University-San Marcos, 2009-2011.

Dissertation Committee Member for Mike Matthys, *The Impact of Interactive Instructional Technology-rich Classrooms on High-stakes Reading, Math and Science Test Results for Fifth Grade* Texas State University-San Marcos, 2008-2010.

Master's Thesis Committee Chair for Lisa McCulley, *A Qualitative Study of Metacognitive Characteristics of Low-Performing Middle School Reading Students,* Texas State University-San Marcos, 2009-2010.

Exit Committee Member for Chris Sisto, MA in Rhetoric and Composition, Department of English, Texas State University-San Marcos, March 2009.

Master's Thesis Committee Chair for Cynthia Vetter, *Utilizing the National Writing Project's Expanded 6 + 1 Trait Rubric as a Teaching Tool to Increase Student Writing Performance in the Secondary Language Arts Classroom*, Texas State University-San Marcos, 2006-2007.

Master's Thesis Committee Chair for Linda Kelsey, Texas State University, 2004 (second attempt).

Area Examination Review for Jennifer Wood, Department of English, Texas State University-San Marcos, 2004.

Master's Thesis Committee Co-Chair for Linda Kelsey, Texas State University-San Marcos, 2003, (first attempt).

Master's Thesis Committee Chair for Jan Schaefer, *Developing voice using journal writing: a content analysis of teacher resources,* Texas State University-San Marcos, 2002.

Comprehensive Examination Committee Member for Glynis Christine, Department of Sociology, Texas State University-San Marcos, 2002.

Dissertation Committee Member, University of Texas-Austin, 1999, for Dr. Christopher Street Master's Thesis Committee Chair, Texas State University, 1996, for Erin Rondren.

Member, Reading Comprehensive Examination Review Committee, Texas State University, 1996-2006.

Master's Thesis Committee Chair, University of Houston-Clear Lake, 1995-1996.

D. Courses Prepared and Curriculum Development:

US 1100 for Education Majors

All courses for the Educational Technology Master's Degree Program: EDTC 5310, EDTC 5315, EDTC 5320, EDTC 5325, EDTC 5330, EDTC 5335, EDTC 5340, EDTC 5345 (2001-2003)

Module for Master Reading Teacher preparation course; module's focus was on content area reading in the secondary classroom and was made available online through Blackboard (2000)

CI 5322 Implementing Technology in Schools (2000, with Dr. David Caverly)

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books

a. Textbooks:

Stephens, L. & Ballast, K. (2010). *Using technology to improve adolescent writing: Digital make-overs for writing lessons*. Columbus, OH: Pearson Merrill Prentice-Hall.

Willis, J., Stephens, L., & Matthew, K. (1996). *Technology, reading and language arts.* Boston, MA: Allyn & Bacon/Longman.

d. Chapters in Books:

Stephens, L. (2004). Designing and developing a video-case based interactive program for English language arts teacher preparation. In J. Brophy (Ed.). *Using video in teacher education*. New York: Elsevier.

Stephens, L. (1997). The genie in the computer. In K. Beers & B. Samuels, (Eds.)., *In focus: Understanding and creating middle school readers*. Boston: Christopher-Gordon Publishers.

Stephens, L. (1997). How video-cases helped preservice teachers begin to situate themselves philosophically. Chapter in C. Kinzer, K. A. Hinchman, & D. Leu, (Eds.), *Inquiries in literacy theory and practice: Forty-sixth yearbook of The National Reading Conference,* The National Reading Conference, Inc.

Stephens, L. (1995). *LEAP*: A constructivist laserdisc program for English/language arts teacher education. In J.A. Schnase & E.L. Cunnius (Eds.), *Computer support for collaborative learning 1995* (pp. 329-332). Mahwah, NJ: Lawrence Erlbaum.

2. Articles

a. Refereed Journal Articles:

Radcliffe, R. A., & Stephens, L. C. (2009). Writing marathons help build middle school students' college aspirations and strengthen their literacy skills. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas, 83*(1), 20-25.

Radcliffe, R. A., & Stephens, L. C. (2008). Preservice teachers are creating a college culture for at-risk middle school students. *Research in Middle Level Education Online, 34*(4), 1-15.

Stephens, L., Radcliffe, R., & Schaefer, J. (2007). Using a writing marathon to create a college culture among at-risk sixth graders. *Voices in the Middle 14*(4), 14-19.

Leavell, J. & Stephens, L. (2003). Pre-service field placement and technology integration: Integral components of teacher education. *International Journal of Learning, 10*, 1885-1891.

Matthew, K., Callaway, R., Letendre, C., Kimbell-Lopez, K., & Stephens, E. (2002). Adoption of information communication technology by teacher educators: One-on-one coaching. *Journal of Information Technology and Teacher Education, 11*(1), 45-62.

Stephens, L. & Mandeville, T. (2000) Wired and inspired: Publishing student writing on the World Wide Web. *Voices in the Middle 8*(1), 35-41.

Stephens, L., Fabris, M., Hill, P., Buford, R. and Leavell, J., (1999). Producing video-cases that enhance instruction. *Journal for Technology and Teacher Education 7*(4), 291-301.

b. Non-refereed Articles:

Stephens, L. (2003). Central Texas Writing Project beginnings (and continuings!). *The Voice, 8*(5).

Stephens, L. (2000). Recruiting tips for a new site: A Year-One story. *The Voice, 5*(1).

Stephens, L. (2000). In defense of technology. *State of Reading*.

Stephens, L. (1999). The technology of writing: A view from Millenium Hill. *English in Texas, 29*(2).

Fite, K. & Stephens, L. (1997). Enhancing your life with the Internet. *Childhood Education: Infancy Through Early Adolescence, 73*(3).

Stephens, L. (1994). The four Cs, tradition, and the workshop approach. *Texas Reading Report, 17*(1).

Stephens, L. (1993). What secondary English teachers are saying about using the computer for student composition**.** *Texas Voices 8*(4), 8-9.

Stephens, L. (1992). *Secondary Texas Assessment of Academic Skills curriculum guide - Reading*. Distributed by *The Houston Post*'s Newspapers in Education Department.

3. Conference Proceedings

a. Refereed Conference Proceedings:

Byrum, D. & Stephens, L. (2009). Using Wikis for Curriculum Building: Creating a Web 2.0 Course. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 2760-2767). Chesapeake, VA: AACE.

Byrum, D. & Stephens, L. (2008). Trials and Tribulations of Finding Web 2.0 Tools for Blending Video and Text. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2506-2508). Chesapeake, VA: AACE.

Stephens, L. & Radcliffe, R. (2008). Preservice Teachers Use Digital Stories, Nicenet, and AlphaSmarts To Create a College Culture for At-Risk Middle School Students. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 4661-4665). Chesapeake, VA: AACE.

Ballast, K., Stephens, L. & Radcliffe, R. (2008). The Effects of Digital Storytelling on Sixth Grade Students' Writing and Their Attitudes about Writing. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 875-879). Chesapeake, VA: AACE.

Stephens, L., Byrum, D., Ballast, K., & Cahill, M. (2006). LEAP II: A video-case based program for critically examining technology in writing from multiple perspectives. *Proceedings of Society for Information Technology and Teacher Education International Conference*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Byrum, D., & Stephens, L. (2002). Meeting technology competencies: The digital portfolio approach. *Proceedings of Society for Information Technology and Teacher Education International Conference, 2002*, 591-592. Charlottesville, VA: Association for the Advancement of Computing in Education.

Matthew, K., Callaway, R., Letendre, C., Kimbell-Lopez, K., & Stephens, E. (2001). Faculty technology coaches. *Technology and Teacher Education Annual, 2001*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Matthew, K., & Stephens, E. (2001). Faculty teaching faculty: A matter of trust. *Technology and Teacher Education Annual, 2001*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Stephens, L. (1995). Designing, developing, and evaluating a laserdisc program for English/language arts teacher education. In D. A. Willis, B. Robin & J. Willis (Eds.), *Technology and Teacher Education Annual, 1995*, 254-258. Charlottesville, VT: Association for the Advancement of Computing in Education.

4. Reports:

Stephens, L. & Wircenski, J. (2009). Texas A&M University-Corpus Christi Educational Technology Program Review

Stephens, L., Ballast, K., and Radcliffe, R. (2009). The Effects of Digital Storytelling on Sixth Grade Students' Writing and Their Attitudes about Writing, a report for the Local Sites Research Initiative, National Writing Project

5. Book Reviews:

Stephens, L. (2004). Review of the book *Technology for literacy teaching and learning. Voices in the Middle.*

Stephens, L. (2003). Review of the book *In the first few years: Reflections of a beginning teacher. The Voice.*

Stephens, L. (2000). Review of the book *The Haunting at Stratton Falls. The ALAN Review.*

Stephens, L. (2000). Review of the book *At the sign of the star. The ALAN Review.*

Stephens, L. (1999). Review of the book *Joan of Arc. The ALAN Review.*

Stephens, L. (1998). Review of the book *Faith and the rocket cat. The ALAN Review.*

Stephens, L. (1998). Review of the book *Methods and strategies for teaching in secondary and middle schools, 3rd Edition.* Wadsworth Publishing Company.

Stephens, L. (1998). Review of the book *Teaching content reading and writing, 2nd Edition.* Allyn & Bacon.

B. Works not in Print

1. Papers Presented at Professional Meetings:

Byrum, D. and Stephens, L. (2010, April) An *Evolution of Video-case Methodology in a Web 2.0 Environment.* Paper presented at the 2010 Society for Information Technology and Teacher Education Conference, San Diego, CA.

Radcliffe, R., Bos, B. & Stephens, L. (2010, February) *Multiple Strategies and Supportive Community Build a College-Going Culture for Grades 6-12 At-Risk Students.* Paper presented at 2010 National Association for Bilingual Education, Denver, CO.

Byrum, D. & Stephens, L. (2009, April). *Using Wikis for Curriculum Building: Creating a Web 2.0 Course.* Paper presented at the 2009 Society for Information Technology and Teacher Education Conference, Charleston, SC.

Radcliffe, R. & Stephens, L. (2009, February). *Creating a College-Going Culture for At-Risk and Bilingual Learners through Mentoring, Technology, and Campus Visits.* Paper presented at 2009 National Association for Bilingual Education, Austin, TX.

Stephens, L. & Radcliffe, R. (2008, November).   Digital Story-Telling, Email, and Writing Marathons Help At-Risk Labeled Adolescents Prepare for University Study. Paper presented at the National Council of Teachers of English Convention, San Antonio, TX.

Stephens, L. & Dombroski, L., Osborne, D. (2008, November). Grades 2-12 Summer Writing Camps: Encouraging a Positive Shift in Youth Writing. Paper presented at the National Council of Teachers of English Convention, San Antonio, TX.

Stephens, L. & Radcliffe, R. (2008, March). *Preservice teachers use digital stories, Nicenet, and Alphasmarts to create a college culture for at-risk middle school students*. Paper presented at the Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Byrum, D. & Stephens, L. (2008, March). *Trials and tribulations of finding web 2.0 tools for blending video and text*. Paper presented at the Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Ballast, K., Stephens, L., & Radcliffe, R. (2008, March). *The effects of digital storytelling on sixth grade students' writing and their attitudes about writing.* Paper accepted for presentation at the Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Stephens, L. & Radcliffe, R. (2008, February). *Using technology, mentoring, and writing to establish a college culture among at-risk middle school Latino student.* Paper presented at the National Association for Bilingual Education Conference, Tampa, FL.

Stephens, L. & Summers, E. (2007, April). *Reconnecting ivory towers to elephants: Re–visualizing tenure and promotion*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Stephens, L. (2007, April). *From how to why: Exploring the use of technology in a professional development school.* Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.

Stephens, L., Byrum, D., Ballast, K., & Stapp, T. (2007, March). *Video-cases, cognitive flexibility, and professional development: A plan for teacher retention.* Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.

Hirtle, J., Patterson, L., & Stephens, L. (2007, March). *Left behind: Challenges for English/language arts and technology educators in the third millennium.* Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.

Radcliffe, R. & Stephens, L. (2007, March). *Preservice teachers use digital stories, email, and a writing marathon to create a college culture for at-risk middle school students.* Paper presented at the Society for Information Technology and Teacher Education Conference, San Antonio, TX.

Radcliffe, R. & Stephens, L. (2007, March). *Creating a college culture for at-risk students using technology.* Paper presented at the 32nd Annual Conference of the Texas Middle School Association, Fort Worth, TX.

Stephens, L., Byrum, D., & Ballast, K. (2006, July). *LEAP 2 Technology: A video-case based program for new teachers*. Paper presented at the National Educational Computing Conference, San Diego, CA.

Stephens, L. & Irvin, L. (2006, May). *LEAP II: A video-case based program for critically examining technology in writing from multiple perspectives*. Paper presented at the Computers & Writing Conference, Lubbock, TX.

Stephens, L. Cahill, M. & Ballast, K. (2006, March). *LEAP 2 technology: A video-case based program for new teacher professional development.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Orlando, FL.

Stephens, L. & Georgi, Ryan. (2005, June). *A professional development school's approach to preparing tech-savvy new teachers.* Poster session presented at the National Educational Computing Conference, Philadelphia, PA.

Stephens, L. (2004, June). *Developing an inquiry community in a professional development school*. Paper presented at the National Educational Computing Conference, New Orleans, LA.

Stephens, L. (2004, March). *From how-to to why-to: How a PT3 project matured.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Atlanta, GA.

Stephens, L. (2003, March). *Judging preservice teacher skills using a hands-on rating scale.* Paper presented at the Society for Information Technology and Teacher Education International Conference, Albuquerque, NM.

Stephens, L. (2003, March). *Best Practice among teachers who use technology to teach reading and writing.* Paper presented at the Texas State Reading Association Conference, Arlington, TX.

Stephens, L. & Mandeville, T. (2002, April). *The Viewing and Doing Technology Project: Measuring the impact of professional development on teacher educators' attitude, proficiency, and application*. Paper presented at the American Educational Research Association Annual Meeting, Baltimore, MD.

Stephens, L. (2002, February). *Meeting technology competencies: the digital portfolio approach*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Nashville, TN.

Stephens, L. (2001, April). *Three elementary school teachers' expectations and perceptions regarding vocabulary development in the computer lab*. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.

Stephens, L. & Prentice, T. (2001, January). *Publishing for the Texas Council of Teachers of English.* Paper presented at the Texas Council of Teachers of English Annual Convention, Houston, TX.

Stephens, L. (2000, April). *Teacher perceptions of vocabulary development in computer-supported instruction*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

Stephens, L. (2000, February). *The Viewing and Doing Technology Project: Preparing tomorrow's teachers.* Paper presented at the Society for Information Technology and Teacher Education International Conference, San Diego, CA.

Stephens, L. (1999, November). *Wired and inspired: Publishing student writing on the World Wide Web*. Paper presented at the National Council of Teachers of English Conference, Denver, CO.

Hill, P. & Stephens, L. (1999, March). *David's story: How technology helped a severely disabled learner read and write.* Paper presented at the Texas State Reading Association Conference, Houston, TX.

Stephens, L. (1998, March). *Graphic organizers, computers, and kids: Electronic ways to improve comprehension*. Paper presented at the Texas State Reading Association Conference, El Paso, TX.

Stephens, L. & Hill, M.H. (1997, December). *Delivering Instruction with Video Images of Reading: An in-progress study of an electronic interactive program*. Paper presented at the National Reading Conference, Scottsdale, AZ.

Stephens, L., Leavell, J., & Buford, R. (1997, March). *Producing video-cases that enhance instruction.* Paper presented at the Society for Information Technology & Teacher Education 7th International Conference, Orlando, FL.

Stephens, L. (1997, February). *Computers and literacy: What's new?* Paper presented at the Texas Computer Education Association Conference, Austin, TX.

Stephens, L. (1996, December). *How video-cases helped preservice teachers begin to situate themselves philosophically.* Paper presented at the National Reading Conference, Charleston, SC.

Stephens, L. & Hill, P. (1996, November). *How reading preservice teachers grew through the use of an electronic journal*. Paper presented at the National Council of Teachers of English Conference, Chicago, IL.

Stephens, L. (1996, November). *Using an electronic journal to create a community of learners.* Paper presented at the Texas ASCD Conference, El Paso, TX.

Stephens, L. (1996, October). *Using video-cases to explore reading/writing workshop classrooms.* Paper presented at the National Reading Research Center's Conference on Literacy and Technology for the 21st Century, Atlanta, GA.

Stephens, L. (1996, April). *Using video-cases to explore reading/writing workshop classrooms*. Paper presented at the American Educational Research Association's Annual Meeting, New York, NY.

Willis, J., Stephens, L., & Matthew, K. (1996, March). *Technology, Reading and Language Arts*: *A guide for the preparation of today's reading/language arts teacher*. Paper presented at the Society for Information Technology and Teacher Education Conference, Phoenix, AZ.

Stephens, L. & Williamson, R.A. (1996, March). *LEAP*: *Using video-cases to explore reading/writing workshop classrooms*. Paper presented at the Texas State Reading Association Conference, Austin, TX.

Vardell, S., Jacobson, J., Hoelke, S., & Stephens, L. (1996, March). *How to get published in the Texas State Reading Association publications*. Paper presented at the Texas State Reading Association Conference, Austin, TX.

Stephens, L. (1996, February). *Creating a collaborative community of learners with a 'Newsgroup Journal'*. Paper presented at the Enron and the University of Houston Conference on Excellence in Teaching, Houston, TX.

Stephens, L. (1996, February). *Video-case methodology: A constructivist application of laserdisc technology* Paper presented at the Enron and the University of Houston Conference on Excellence in Teaching, Houston, TX.

Stephens, L. & Erikson, B. (1996, February). *Untangling the web: An introduction to the World Wide Web.* Paper presented at the UHCL Student Reading Council's Student and Beginning Teacher Conference, Clear Lake, TX.

Stephens, L. (1995, October). *The design, development, and evaluation of LEAP, a constructivist hypermedia program for English/language arts teacher education.* Paper presented at the Computer Supported Collaborative Learning '95 International Conference, Bloomington, IN.

Stephens, L. & Varagoor, G. (1995, October). *Going beyond the surface: How software designers view teaching and learning.* Paper presented at the Texas Computer Education Association Regional Conference, Houston, TX.

Stephens, L. (1995, April). *Designing, developing, and evaluating hypermedia-based video cases for english language arts teacher education*. Paper presented at the American Educational Research Association's Annual Meeting, San Francisco, CA.

Stephens, L. (1995, March). *LEAP*: *Using video-case methodology for language arts teacher education*. Paper presented at the Society for Information Technology & Teacher Education 6th International Conference, San Antonio, TX.

Stephens, L. (1994, November). *Litera City*: *An authentic simulation for adult literacy*. Paper presented at Southwest International Reading Association's Regional Conference, Little Rock, AR.

Stephens, L. (1994, February). *A taste of technology*. Paper presented at the Texas State Student and Beginning Reading Teacher Conference, University of Houston, Houston, TX.

Stephens, L. (1994, January). *Applications of laser disc technology in teacher Education*. Paper presented to the Houston Consortium of Urban Professional Development and Technology Centers, University of Houston, Houston, TX.

Stephens, L., Willis, J. & Willis, D. (1994, January). *Litera City: A multimedia adult literacy package.* Paper presented at the American Correction Association Conference, Orlando, FL.

Stephens, L. (1993, December). *Litera City: A multimedia adult literacy package.* Paper presented at Technology 2003: The Fourth National Technology Transfer Conference and Exposition, Anaheim, CA.

Stephens, L., Willis, D. & Walsh, C. (1993, March). *Litera City: A multimedia adult literacy package.* Paper presented at International Reading Association Conference, San Antonio, TX.

2. Invited Talks, Lectures, Presentations:

Stephens, L. & Munder, D. (2006, November). *Frameworks for professional development: A Texas-size resource*. Talk presented at the National Writing Project Annual Meeting, Nashville, TN.

Stephens, L. (2006, July). *I'll see it when I believe it*. Keynote speech presented at the Texas A&M English Summer Summit, Corpus Christi, TX.

Stephens, L. (2005, January). *On the write path—Rising Star and the National Writing Project focus on teachers and students as writers*. Paper presented at the Fourth Annual Conference for Assistant Principals and Aspiring Administrators, San Marcos, TX.

Stephens, L. (1996, October). *Literacy and Technology*. Speech presented at the University of Houston Student Reading Council Meeting, Houston, TX.

3. Consultancies:

Consultant to Belton Independent School District, Comal Independent School District, Hays Consolidated Independent School District, Midway Independent School District, Lampasas Independent School District, and Region 15 Education Service Center – conducted professional development for teachers of reading and writing; emphasis on preparing students to write effectively and successfully perform on the writing component of the Texas Assessment of Knowledge and Skills. (2001-2004)

Consultant to Round Rock Independent School District's Academics 2000-2002 Academics 2000 Grant – conducting demonstration lessons to help K-5 teachers examine and develop instructional strategies for teaching children to read, write, and communicate in a computer-supported environment. (2000-2002)

Consultant to Pflugerville Independent School District's Academics 2000 Literacy Grant – conducted 15 demonstration lessons to help K-5 teachers examine and develop instructional strategies for teaching children to read, write, and communicate in a computer-supported environment. (1999-2000)

Consultant/workshop facilitator to Spring Hill Elementary School, Pflugerville Independent School District – showed K-4 teachers how to use PowerPoint 2000 in reading/writing instruction. (2000)

Designer/developer to Bell & Howell for online teacher support (ProQuest) – developed online teacher support materials for Shakespeare's *Romeo and Juliet,* Edgar Allen Poe's "The Telltale Heart," and William Faulkner's "A Rose for Emily." (1999-2000)

Consultant to McGraw Hill Companies School Division – Reviewed interactive reading software developed for K-3 students. (1998-1999)

4. Workshops:

Stephens, L. & Wharton, R. (2008, November). *Using Wikis in High School*. Workshop conducted at Hays High School, Kyle, TX.

Stephens, L., Munder, D., Helmling, R. (2008, November). *Overcoming the Challenges of Distance: Collaborating Across 268,601 Square Miles.* Workshop conducted at the National Writing Project Annual Meeting, San Antonio, TX.

Stephens, L., Scollay, D., Hanson, L, Johnson, D., Swain, S., Dobie, A., & Roop, L. (2004, November). *Leadership retreats*. Workshop conducted at the National Writing Project Annual Meeting, Indianapolis, IN.

Stephens, L. (2003, March). *National Writing Project and the College Board team up to prepare students for the SAT's new writing component*. Workshop conducted at the Texas Advance Placement Program Vertical Teams Conference, Austin, TX.

Stephens, L. (2001, October). *Using Inspiration to boost vocabulary development*. Workshop conducted at the Texas Foreign Language Association Conference, Houston, TX.

Stephens, L. (2000, March). Planting the seeds of literacy: Growing technologically. Preconference institute presented at the 27th Annual Texas State Reading Association Conference, Corpus Christi, TX

Matthew, K., Stephens, L., & Kimbell-Lopez, K. (1999, January). *Integrating Inspiration*. Workshop conducted at the 17th Annual Technology, Reading and Learning Difficulties Conference, San Francisco, CA.

Matthew, K. & Stephens, L. (1998, October). *Inspiration, motivation, and understanding.* Workshop conducted at the Tel Ed Conference, New Orleans, LA.

Stephens, L. & Fisher, P. (1998, May). *How to talk so kids will learn.* Workshop conducted for the faculty of Hays High School, Kyle, TX.

Stephens, L. & Matthew, K. (1998, February). *Inspiration + imagination = Learning.* Workshop conducted at the Texas Computer Education Association Conference, Austin, TX.

Stephens, L. (1997, November). *Internet and interest: Using technology to create readers*. Workshop conducted at the National Council of Teachers of English Convention, Detroit, MI.

Stephens, L. (1997, March). *Take another look at CD-ROM books.* Workshop conducted at the International Reading Association Regional Conference, Fort Worth, TX.

Stephens, L. & Matthew, K. (1997, February). *How to "author" your own software program.* Workshop conducted at the Texas Computer Education Association Conference, Austin, TX.

Stephens, L. (1997, January). *Insights on web sites.* Workshop conducted at the South Regional Institute of the Texas State Reading Association, University of Texas Pan American, Edinburg, TX.

Stephens, L. & Matthew, K. (1996, February). *Discovering the real power of PowerPoint 4.0: A tool for teaching thinking skills.* Workshop conducted at the Texas Computer Education Association Conference, Austin, TX.

Stephens, L., Matthew, K., & Bishop, B. (1995, February). *The power of PageMaker.* Workshop conducted at the Texas Computer Education Association State Conference, Austin, TX.

5. Other: Software Designed and Developed

Stephens, L., Byrum, D., Ballast, K., Stapp, T., Cahill, M., & Irvin, L. (2010). *Literacy Education: Application and Practice (LEAP)II. -* A video-case based program for K-12 teacher education, focus on teaching writing with technology.

Stephens, L., & Farris, M. (2001). *Classroom Window* – A multimedia video-case based interactive program for the instruction of preservice and inservice K-12 teachers.

Stephens, L., & Hill, M. (1997). *Delivering Instruction with Video Images of Reading* (*DIVIR*) – A multimedia interactive program for the instruction of preservice and inservice K-12 teachers of literacy.

Stephens, L. (1995). *Literacy Education: Application and Practice (LEAP). -* A level III laserdisc program for K-12 teacher education, focus on the reading/writing workshop approach.

Stephens, L., Willis, J., Willis, D., Walsh, C. & Murphy, T. (1992). *Litera City -* A multimedia CD-ROM adult literacy package for the instruction and diagnosis of adults with reading disability, University of Houston.

Stephens, L. & Gamble, L. (1992). *The Electronic Advisor* – An interactive software package that outlines the Instructional Technology Program in the Dept. of Curriculum and Instruction, University of Houston College of Education, University of Houston.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Principal Investigator Stephens, L. (1998-2018). Central Texas Writing Project, $1.2 million grant programming funded by the National Writing Project and the U.S. Department of Education.

Co-Principal Investigator Stephens, L. & Mandeville, T. (2001-2005). The Viewing and Doing Technology Project. $778,500 grant awarded from the Preparing Tomorrow's Teachers to Use Technology Program, U.S. Department of Education.

Co-principal Investigator Stephens, L. & Caverly, D. (2000-2002). $300,000 grant awarded from Microsoft.

Principal Investigator Stephens, L. (2000) $500 grant awarded from the Austin Writers' League.

Principal Investigator Stephens, L. (1999). The Viewing and Doing Technology Project. $115,000 grant awarded from the Preparing Tomorrow's Teachers to Use Technology Program, U.S. Department of Education.

Principal Investigator Stephens, L. (1995). Design, development, and evaluation of a telecommunications network for Area 3L. $1,000 grant awarded from Phi Delta Kappa.

2. Submitted, but not Funded, External Grants and Contracts:

Co-principal investigator Stephens, L., Radcliffe, R., & Cahill, M. (2005). Opportunity for Literacy. $19.5 million grant proposal submitted to the Striving Readers Grant Program, U.S. Department of Education.

Principal Investigator Stephens, L. (2000). The Viewing and Doing Technology Project. $778,500 grant proposal submitted to the Preparing Tomorrow's Teachers to Use Technology Program, U.S. Department of Education.

3. Funded Internal Grants and Contracts:

Co-Principal Investigator Stephens, L & Byrum, D. (2008). New Education Building Lab Enhancement. $31,159 grant awarded from the Texas State University-San Marcos Academic Computing Committee.

Co-Principal Investigator Stephens, L & Byrum, D. (2005). New Education Building Lab Enhancement. $31,504 grant awarded from the Texas State University-San Marcos Academic Computing Committee.

Co-Principal Investigator Caverly, D. C., & Stephens, E. (2003). Establishing a Technology-enhanced Learning Environment for Students Enrolled in the Department of Curriculum & Instruction's New Master's in Educational Technology Degree Program. $58,948 grant awarded from the Texas State University-San Marcos Academic Computing Committee.

Principal Investigator Stephens, L. (2001). Identifying Best Practice in Computer-Supported Literacy Classrooms. $8,000 grant awarded from Texas State University-San Marcos Research Enhancement Program.

Recipient Stephens, L. (1999). $350 award from Alkek Library Research Fund.

Co-Principal Investigator Stephens, L. & Hill, P. (1996). *Delivering Instruction with Video Images of Reading* (*DIVIR*) – A multimedia interactive program for the instruction of preservice and inservice K-12 teachers of literacy. $6,000 grant awarded from the University of Houston-Clear Lake Instructional Technology Center.

D. Fellowships, Awards, Honors:

Edmund J. Farrell Lifetime Service Award, 2012
Award presented by the Texas Council of Teachers of English Language Arts for service to the professional community.

Editor Emerita, 2006
Award presented by the Texas Council of Teachers of English Language Arts for service as Co-Editor of *English in Texas*, the professional journal of the TCTELA.

Research Mini-Grant Award 2002
Award and $1,000 grant presented by the Texas State Reading Association for continuing research in the area of literacy and technology.

College of Education Scholarly and Creative Work Award – 2000
College of Education award for role as co-editor of English in Texas, national award-winning journal of the National Council of Teachers of English Texas affiliate, the Texas Council of Teachers of English.

Best NCTE Affiliate Journal Award 2000
Award presented by the National Council of Teachers of English to the Texas Council of Teachers of English Language Arts for *English in Texas*, the professional journal Dr. Thom Prentice and I edited during 1999-2003

Texas State University Women's Volleyball Team Honorary Coach 1999

Most Innovative Use of Technology in Teacher Education Paper 1997
Stephens, L., Hill, P., Leavell, J., and Buford, R. received award for *Producing Video-Cases That Enhance Instruction* presented at the Society for Information Technology & Teacher Education 7th International Conference, Orlando, FL.

FINALIST: Most Innovative Use of Technology Award 1996
Stephens, L. Buford, R. and Fabris, M. were among award finalists for their presentation entitled *Video-case Methodology: A Constructivist Application of Laserdisc Technology,* presented at the Enron and University of Houston Conference on Excellence in Teaching, Houston, Texas.

Doctoral Student of the Year 1994
Award presented by Kappa Delta Pi, Zeta Omega Chapter, University of Houston

IV. SERVICE

A. University:

Member, Electronic Portfolio Committee, 2010

Co-Chair, Office of Educator Preparation Admissions Committee, 2009-2010

Invited Panelist, Discussion on Exemplary Teacher Education Programs, Texas P-16 Council Meeting, November 4, 2009

Coordinator, Ed Tech 09 Conference at Texas State University, April 23, 2009

Member, College Review Group, 2008-2009

Member, University Committee on Committees, 2007-2009

Member, College of Education Certification Officer Search Committee, 2008

Member, College of Education Associate Dean for Research and Faculty Development Search Committee, 2008

Member, College of Education Technology Committee, 2006-2007.

Member, College Tenure and Review Committee, 2005-2007.

Invited Presenter, University Office of Academic Development and Assessment, Preparing and Submitting Grant Proposals, 2007.

Graduate Advisor, Graduate College Orientation Seminar, presented with Dr. Larry Wheeler and Ms. Carolyn McCall, 2005.

Invited Participant, Texas State University Donor Dinner, 2005.

Invited Judge, campus-wide Writing Center Essay Contest, sponsored by the English Department, 2005.

Member, NCATE Committee – English Education Standards Review, English Department, 2004-2005.

Member, Advisory Committee for the Tomas Rivera Mexican American Children's Book Award Decade Celebration

Member, Alkek Innovative Teaching Award Committee, 2001-2005.

Reader, College of Education, College of Health Professions, and College of Science, August Graduation Ceremony, 1997, 2001, and 2005.

Member, University Academic Computing Committee, 1998-2004.

Member, Teacher Education Administration and Review Committee Member, 1999-2003.

Member, College of Education Scholarships and Awards Committee, 2000-2002.

Member, Search Committee for Vice President of Instructional Technology position, 2001.

Member, College of Education Distance Education Committee, 2000-2001.

Co-Organizer (with Dr. Leslie Huling), Central Texas Writing Project Open Institute for Professional Writing, 2000-2001.

Member, Search Committee for Chair of Department of Curriculum and Instruction, 2000-2001.

Member, Search Committee for Department of Agriculture faculty position, 1999.

Hostess, Texas State University Parent Social, LBJ Student Center, 1999.

Member, Texas State University Southern Association Conference Self-Assessment Committee, 1998.

B. Departmental:

Mentor to Dr. Minda Lopez, College Scholar-Mentor Program, 2010-2011.

Co-Chair (with Brenda Scheuermann), Department of Curriculum and Instruction Tenure and Promotion Committee, 2007-2008.

Mentor to Dr. Emily Summers, Assistant Professor, 2005-2011.

Coordinated creation of "memory book" to honor Dean John Beck at Kappa Delta Pi Awards Day Celebration and Spring Initiation, 2005.

Program Coordinator, Master's in Educational Technology program; 2004-2008.

Co-Author, Proposal for Master Technology Teacher Certificate, presented to State Board for Educator Certification and The Higher Education Coordinating Board, 2004-2006.

Co-Chair (with Dr. Marguerite Gillis), Masters in Educational Technology Development Committee, 2001-2003.

Co-Chair (with Dr. Marilyn Goodwin), Scholarship Committee, 1999-2002.

Chair, Department of Curriculum & Instruction Technology Committee; 2004-present.

Member, Faculty Retreat Committee, 2000.

Member, Search Committee for Department of Curriculum & Instruction Secondary Education faculty position, 1999-2000.

Member, Scholarship Committee, 1998-1999.

Member, Secondary Proficiencies Committee, 1997-1999.

C. Community:

Member, San Marcos Consolidated Independent School District Technology Committee, 2004-2006.

Member, Board of Directors, Rising Star Writing Project, 2002-2007.

Invited Judge, DAP, Hays High School, Kyle, Texas, 2004.

Volunteer, provided computer training to interested faculty at Comal ISD, New Braunfels, 2004.

Invited Guest, Chi Omega Fraternity Faculty Fiesta, attended as the guest of my student, Caty Broderick, 2002.

Member, San Marcos Chamber of Commerce Education Committee, 1999-2000.

Invited Reviewer, Wimberley Consolidated Independent School District Academics 2000 Grant Evaluation Committee, 1998.

D. Professional:

National

Member, National Writing Project Board of Directors, 2009-2012.

Judge, The Scholastic Art & Writing Awards, sponsored by the Alliance for Young Artists & Writers, celebrating 89 years as the most prestigious recognition and scholarship program for teenage artists and writers in the U.S., 2012-2013.

Member, Innovation and Technology Committee, American Association for Colleges of Teacher Education, 2009-2011.

Project Researcher for Texas, National Study of Writing Instruction, Conducted by Arthur Applebee and Judith Langer with National Writing Project, The College Board, and the Center on English Learning and Achievement, University of Albany School of Education, 2010-2011.

Member, Advisory Panel to the National Commission on Writing for America's Families, Schools, & Colleges, The College Board, 2006-2009.

External Reviewer for Texas A&M University Self-Study of College of Education Educational Technology Program, February 2009.

Member, National Writing Project Task Force, University of California-Berkeley, 1999-2006.

Member, Leadership Team, National Writing Project New Teacher Initiative, University of California-Berkeley, 2001-2007.

Table Leader, National Writing Project Annual Review for Continued Funding Applications, University of California-Berkeley, 2006-2007.

Invited Participant, national hearings for the National Commission on Writing for America's Families, Schools and Colleges – hosted by President Larry Faulkner, UT-Austin, 2004.

Member, Review Committee for *Reading OnLine*, electronic refereed journal of the International Reading Association, 1999-2004.

Member, Technology, Communication, and Literacy Committee of the Society for Information Technology and Teacher Education, 1999-2000.

Third reader, National Reading Conference presentation proposals, 2000.

Member, National Technology, Communication and Literacy Committee of the International Reading Association, 1999-2002.

Newsletter Editor, American Educational Research Association Literature Special Interest Group, 1995-1999.

Reviewer, National Reading Conference presentation proposals, 1998.

Symposium Chair, *Tending to the Tensions Inside and Outside the Classroom: Case Studies About Reflection*, presented at the National Reading Conference, Scottsdale, Arizona, 1997.

Member, Review Committee for National Council of Teachers of English and Texas Council of Teachers of English Language Arts' Program to Recognize Excellence in Student Literary Magazines, 1996-1998.

Member, Review Committee for National Reading Conference, 1998.

Member, Review Committee for Assembly for Literature for Adolescence Review, 1998.

State

Program Coordinator, Write for Texas grants awarded to the Central Texas Writing Project at Texas State University and to the South Texas Writing Project at Texas A&M University International, Laredo, 2014-2017.

Advisor, Write for Texas, Texas Education Agency, 2014-2016 initiative to improve writing in schools with low performance scores on writing at the secondary level.

Panelist, STAAR Content Validation Review Panel, one of three reviewers of the final version of the STAAR English Language Arts test; invited by Pearson and the Texas Education Agency Austin, 2000-2017.

Director, National Writing Project of Texas, 2001-2008 and 2016-present.

Member, Association of Texas Colleges and Universities Planning Committee for *The Next Level*, a resource for high school writing instruction, 2002-2006.

Outside Evaluator for Dr. Lillian McEnery, Assistant Professor of Reading at the University of Houston-Clear Lake, candidate for promotion to Associate Professor with tenure, 2006.

aOutside Evaluator for Dr. Patricia McGee, Assistant Professor of Instructional Technology at the University of Texas-San Antonio, candidate for promotion to Associate Professor with tenure, 2004.

Editor, *English in Texas*, professional journal of the Texas Council of Teachers of English, 1999-2003.

Facilitator, book author presentation, Texas Book Festival, Austin, TX, 2002

Outside evaluator, Integrating Technology in a Learner-Centered Literacy Workshop for Middle School Teachers in North Forest Independent School District, a professional development project conducted by Texas Southern University and North Forest Independent School District in Houston, funded by an Eisenhower Professional Development Grant, 2000-2001.

Outside evaluator, Model Technology Classrooms: Opportunities for Teaching and Learning, a project conducted by Louisiana Tech University, funded by a Capacity Building Grant from the US Department of Education's Preparing Tomorrow's Teachers to Use Technology Program, 1999-2001.

Outside evaluator, Reading Renewal: Partners for Early Reading Success Project, a collaborative between Louisiana Tech University and Grambling State University, 1998-2000.

Chair, Texas State Reading Association Technology and Literacy Committee, 1999-2000.

Webmaster, Texas State Reading Association Technology and Literacy Committee, 1999-2000.

Editor, *Texas Reading Report,* newsletter of Texas State Reading Association, 1995-1999.

Member, Review Committee for the State of Louisiana Research and Development grant proposal from Louisiana Tech University. Title: A Three-Year Study of Children's Reading and Comprehension Development Through Interaction with Print and Electronic Text by K. Matthew and K. Kimbell-Lopez, 1999.

Local

Co-Director, Central Texas Writing Project, 2014-2016.

Director, Central Texas Writing Project, 1998-2008.

Vice-President for Membership, Phi Delta Kappa, Southwest Texas State University Chapter, 1997-1999.

President, Phi Delta Kappa, University of Houston, University Park Chapter, 1994-1996.

Vice-President for Programs, Phi Delta Kappa, University of Houston, University Park Chapter, 1992-1994.

E. Organizations

1. Honorary:

Kappa Delta Pi, inducted 1993

2. Professional:

American Association of Colleges for Teacher Education

American Educational Research Association

Association for the Advancement of Computing in Education

International Literacy Association

International Society for Technology in Education

National Council of Teachers of English

Phi Delta Kappa

Society for Information Technology and Teacher Education

Texas Council of Teachers of English Language Arts

Texas Association for Literacy Education